



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT P.G. COLLEGE, JHALAWAR
• Name of the Head of the institution	DR. PHOOL SINGH GURJAR
• Designation	PRINCIPAL (IN - CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07432232315
• Mobile no	9460174553
• Registered e-mail	principalgcjhalawar@gmail.com
• Alternate e-mail	vps21009@gmail.com
• Address	GOVT. P.G. COLLEGE, MURTI CHOURAHA, JHALAWAR
• City/Town	JHALAWAR
• State/UT	RAJASTHAN
• Pin Code	326001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF KOTA, KOTA				
• Name of the IQAC Coordinator	DR. D.S.N. PRASAD				
• Phone No.	07432232315				
• Alternate phone No.	9460174553				
• Mobile	9413980550				
• IQAC e-mail address	principalgcjhalawar@gmail.com				
• Alternate Email address	vps21009@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generate_Aqar_PDF/MTYxOTc=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Academic_Calender_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2008	10/02/2007	09/02/2012
Cycle 2	B	2.54	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			23/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Many Whatsapp group created For interaction 24X7 between students and teacher 2. Development of Chemistry and Kastoomba Garden to enrich the environment 3. Free Wi Fi facilities in college campus for students 4. Emphasis on extra co-curricular Activities specially games and cultural activities 5. Emphasis on Research and Development Cell According to NEP 2020</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes				
Permanent Affiliation in Geography, English, Urdu, Sociology, BADM, EAFM, Zoology and Botany	Target Achieved all affiliation approved by University of Kota, Kota				
Repair of Class Room No. 17 and 18	Done				
Restart Canteen facility in college campus	Done				
Library Automation	Done				
Lectures and Workshop on Gender Awareness and Gender Sensitive	Done				
To increase boundary wall height behind the college	Done				
Voter Awareness programmes through ELC	Done				
13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>26/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	26/12/2022
Year	Date of Submission				
2022	26/12/2022				
15. Multidisciplinary / interdisciplinary					
Proposal for interdisciplinary and multidisciplinary approach in research field through reserach and development cell.					
16. Academic bank of credits (ABC):					
NIL					
17. Skill development:					

Resource person from various fields like small scale industries, employment generated filled and bank sector are invited for extension lectures to create awareness for skill development efficiency among students. This programme is organized by placement cell and youth skill development cell committee in the college regularly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Sanskrit department organized Sanskrit speaking camp for a week to enhance communication skill in Sanskrit language. Online webinars were conducted in Hindi, Urdu, English and Sanskrit. For the knowledge of latest advancement in various fields. Students of Sanskrit literature were motivated to participate in various online workshops and they are getting a hands-on knowledge from these courses specially in communication and translation process.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all, 9 in humanities and social sciences, 5 in science and 3 in commerce. The UG programmes are B.A, B.Sc., B.Com. and PG programmes are M.A in History, Hindi, Pol. Science, Sanskrit, Geography, Sociology, Urdu, English, M.Sc in Chemistry, Zoology, Botany and M.Com. in ABST, EAFM, BADM. The college is affiliated to University of Kota, Kota and follows its curriculum. The faculty members act as BOS members and conveners for curriculum enrichment.

20.Distance education/online education:

This college is a centre for Vardhman Mahaveer Open University (VMOU), Kota and helping in imparting higher education to the masses through correspondence medium also. It helps those students who are unable to continue their studies as regular students. The college has its own Youtube channel where necessary and important lectures were uploaded by faculty members for the benefit of students.

Extended Profile

1.Programme

1.1

224

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4703

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 64%

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1327

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 80

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	224
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4703
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	64%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1327
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	37
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	25.2709
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programme offered in this college are done by university of kota, kota through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library opens from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for over all improvement of the students in their studies as well as social activities. The college conduct periodically test to improve the level of students in their presentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning levels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are in separable part of our curriculum. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys hostel for providing the safe environment to all students. The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The College has an integrated rain water harvesting System. The waste water is reused for gardening in the college campus. There is an extensive on going tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozoneday. For over all development co curricular activities are focused for the students. College is also sensitized regarding disaster management..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4703

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1930

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion. We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year. Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Extra books from the departmental library are also issued to the students. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow learners improve their academic performance and university examination results. The main goal of this programme is to make them knowledgeable and self-assured enough to face exams confidently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4703	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for students to develop skills, knowledge and values to shape their behavior in the disciplined manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizing extracurricular activities in the college time to time. Laboratory Sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and Laboratory visits like tissue culture labs, testing labs etc. Industrial Visits of polishing and mining sites are organized for the students to expose them in experimental learning while visiting these sites. In participatory Learning: students participate in various activities such as seminar, group discussion and workshops so that they can use and enhance skills and their field interest. Plantation programme were organized in the college premises time to time to enhance the youth for environment awareness. These activities are conducted under the banner of SCOUT, NSS and NCC Groups. Various departments encourage students to acquire and develop problem-solving skills, through expert lectures on various topics, share various google sites, videos and youtube lecture etc. The institution motivate the students to participate in various inter-college activities and competitions such as debates, quizzes, seminar presentation etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of covid-19, it is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors, Desktop, Printers and Laptops are available in different Departments. 2. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photo state machines available in campus. 3. Scanners- Multifunction printers are available at all prominent places.

4. Seminar Rooms- Seminar halls are equipped with all digital facilities. 5. Smart Board- Smart board is installed in the campus. 6. Auditorium- Under construction. Faculties are encouraged to use PPT in their teaching by using LCD's etc. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

616

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The system of internal assessment is provided to M.Sc. Botany/Chemistry/Zoology students well in advance to ensure transparency in internal assessment. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the academic calendar. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver. For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students). Internal Examination Committee. Question Paper Setting. Conduct of Examination. Result display. Interaction with students regarding their internal assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of continuous internal evaluation is in place in the college.

Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co - coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard.

Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal question paper are conducted at by HOD and IQAC as well.

Evaluation is also done on the basis of including surprise test/quizzes, projects and seminars. All HODs and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program are displayed :

College Website: <https://hte.rajasthan.gov.in/college/gcjhalawar>
Lab Manual Department Laboratory

Teachers formally well aware the students about the benefits of

the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Further more, all course outcomes for all disciplines are available on the corresponding department boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to university of Kota, Kota. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and the same are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/P4fRd4Ni7e48MiOL9>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.50 LAKH

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC was setup in the college and after first cycle of NAAC accreditation in 2007 to start and monitor plans for betterment of teaching learning process and transfer of knowledge. IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement

The various committees working in the institution under IQAC for innovation and transfer of knowledge

* Promotion of research activities * To organize guest lectures * To create learning environment among the students * To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects * To develop annual quality assessment reports on the basis of defined parameters * Ensure enhancement and integration among the various activities of the college and good practices

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution hosts a variety of outreach programs to promote the institute-neighborhood partnership and to educate students about community issues. Our college's students actively participate in social service activities that contribute to their overall development. The National Service Scheme, National Cadet Core and Scout Units are well-run within the campus. The college engages in a variety of outreach programmes in the community through these units. NSS arranges Three one-day camp in a neighbouring adopted village, where NSS volunteers participated in a variety of activities addressing social issues such as sanitation, tree plantation, Environmental awareness, Women empowerment, Beti Bachao Beti Padhao, National Integrity, Aids awareness etc. The college's Rover and Ranger units organise activities like as road safety, tree planting, awareness, Fit India for Health, Swachhta Abhiyan, and equality awareness. Apart from the NSS and NCC units, the college's various departments are aware of their responsibilities in shaping students into responsible citizens of the country by making students aware of social issues through various programmes such as Health and

Hygiene, Environmental Awareness, Personal Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, and No Vehicle Day. It also aided in the development of students' hidden personalities and raised student awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 32 class rooms, one e-classroom, two smart class room, three chemistry labs, two zoology, twobotany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (32for boys and 22 for girls) are available in the campus. The computer lab has wifi enable and has 27 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate boys hostel of 18 rooms with 36 students capacity. The college has separate parmanand library in its campus. In parmanand library 74904 books are available in which 14000 books are of historical importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. The institution also has two lecture theatre to provide space to organize various activities. The college owns a huge auditorium, which is constructed under M.P. LAD scheme for various cultural and academic activities. The college has two open stages in the college premises and has badminton court also. There is proposal to develop volleyball and basketball court in the college playground. The college has developed chemistry garden and kasturba garden which has a wide variety of plant species. There are facilities for indoor games like chess, carrom board, table tennis etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate central library having more than 74,000 text books and 14,000 rare books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60 to 80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has bandwidth (2 MBPS)7 BSNL internet connection. The detail of available bandwidth internet connection are following 1. 232315 2. 234735 3. 234752 4. 234753 5. 234754 6. 234755 7. 234756

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is spread over an area of 14.55 Bigha in the jhalawar district, Rajasthan surrounded by permanent roads. The college owns a huge auditorium spread area of 3 bigha. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of two Zoology Lab, One Physics Lab, One Maths Lab, Three Chemistry Lab, Two Botany Lab, One Geography Lab, One Computer Lab, One E-class and two Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. The library building of the institution has been declared as heritage building due to its around 14000 golden polished historical books and it also has around 70000 text and references books for students as well as teachers. The institution has boys hostel outside the college premises. It is the privilege of college that it has one vardhman mahaveer open study centre Kota to provide facilities to those students who are not able to be admitted in the college. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintained and renovated through college vikas samiti.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

569

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1667

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union

isthe body of four executive members which are elected through anelection held in the month of August every year.This College has anactive body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural,game secretaries etc. Every class has a class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student unionis consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also playsan important role in cultural, sports and other events and activities of various clubs in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college

Dr. Ram Kalyan Meena is the chairman of the Alumni Association, which was came in existence 31.03.2021 to work for the development of the college and issues linked to it. Dr. Ashok Kanwar Shekhawat serves as vice chairman, Sh. Ram Kishan Maliserves as secretary, Sh. Kamlesh Kumar Verma serves as treasurer and Smt. Renu Meena serves as a member. Dr. Phool Singh Gurjar is the mentor of this Association.

The programme of Alumni association was held on 19.01.2022 to celebrate Holi Milan Samaroh. The main aim of Alumni association is overall development of college not only in academic field but also in various socio cultural field and to create an ecofriendly environment in college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : 1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan. 2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. 3. Apart from imparting education, it

endeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values.

4. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

Mission : 1. To provide affordable quality education regarding NEP 2020 to a wide cross section without any distinction caste or creed. 2. To inculcate skills development among our students and staff to enable them to compete with the counterparts in India and abroad. 3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding. 4. To make our students employable in job market by conducting skill development programmes. 5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life. 6. Encourage use of ICT in teaching learning process. 7. To lay stress on holistic development of student personality by ensuring the participation in co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons of the activity are discussed and responsibilities are distributed amongst the committee members. So this is the practice of participative management. The mission of

the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the institution is to encourage the faculty members to participate in various national/international conference/ seminar, workshop, faculty development programme and short term training programmes. For that academic leaves are granted. They are also motivated to prepare research projects and for publication in UGC care listed journals.

Examination and evaluation - Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests are conducted at college and students are apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness.

Teaching and Learning - During this session whatsapp groups of the students for every class are to engage them through online teaching. E-class and Smart classes established in college are use dextensively. Scores of online lectures were recorded and uploaded on youtube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study

materials online through systems in computer lab or their smartphones.

Curriculum Development - Faculty members provide input to the board of studies at university of Kota, Kota in the process of improvisation of syllabi. Faculty staff are in the committee of courses in university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through CAS (Career Advancement Scheme) if they fullfill as per prescribed norms. All the orders received from the Commissionerate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff / Non Teaching Staff :

1 P.L : 15 privilege leave earned after completion of calendar year

2 HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

3 CL 15 in one academic session

4 Special CL 15 in a session for seminars, conferences and academic purpose

5 Study leave for maximum two years for higher studies.

Leave for female staff:

1 Maternity leave, two times in service period for 180 days

2 Child care leave, 730 days in whole service period

Leave for male staff: 15 days paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In context to appraisal system for teaching and non teaching in the institution, ACR is filled by the teaching and non teaching staff in which the employee states its main result regarding assigned work, aspecific goal, its actual achievements or any

special contribution, as well as a brief description of the specific work done by the staff during the year. This report is submitted to the Principal. Overall evaluation of the staff is done by the Principal by giving its remark like excellent/very good/good satisfactory/dissatisfactory and forwarded to the reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process & the details & is important for the assessment and formulation of strategies. at Govt. P.G.College, Jhalawar we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor general finally audits time to time & submit its report to the state Govt. of Rajasthan. The institution follows all the rules which are instructed by the policies of Gov. of Rajasthan for procurement. Presently the college is performing all procurements through online GMS. The Principal of the college depute & for committee for internal financial audit of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds can be done through the CDC of Jhalawar District for that the institute will create faculty wise committees and take the requirements what they require in terms to modernize and upgrade the laboratories and class room teaching. So that central committee and faculty wise committee will constitute micro committees. These committees will take requirement from various department in the college. The requirement will be of two types first essential requirement will cover fundamental things to make teaching learning process better and second additional requirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. An ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in the growth and development of the college is very important. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. **Teaching-Learning:** The exigent task of catering to the diverse needs of students coming from diverse groups and rural background

is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

* Multiple forms of feedback: feedback generated through student council, from stakeholders, parents, alumni, in the form of meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment.

* Effective and optimum use of ICT tools for teaching despite the limited availability of resources.

* Introducing post graduation in Sociology, EAFM and BADM.

* R&D Cell: The internal department committee in the college works for improving the quality of research. This was implemented in the college to evaluate and discuss the Ph.D. thesis before submission to the university almost like a pre- Ph.D. presentation initiated by UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly and semester examinations. IQAC analyses the findings, and if they are not satisfactory, the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institution's educational quality. Many guest lectures are given in order to pique student's interest in the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment for girls in campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order for safety and freedom for girls. Separate washrooms are accessible for girls and boys. Women cell and women harassment cell men emphasis is on girls empowerment as well as their safety. Regular lectures/workshop/training/creative

activities were provided by committees on equal treatment that might be considered equivalent in terms of rights, benefits, obligations and opportunities. These committees generate awareness on burning social issues for ensuring holistic education for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rain water harvesting system is available in the college. Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown landfill areas.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always been at the forefront of sensitizing students to the regional, cultural, linguistic, communal and socioeconomic diversities of the state and nation. The institution encourages the students to organized and participated in different programmes organized by college/inter college/University/State and

national level to make them sensitized to maintain harmony. To sensitized the youth of the institution at cultural level group dance, singing, painting, essay writing, fancy dress of different states like programmes are organized. Various language committees like Hindi Committee, Sanskrit Committee, English Committee, Literature Committee are there in the college to respect each and every language. Respective committees conduct activities for the development of the students from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes numerous measures by organizing various programs to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties, and Responsibilities. Constitution Day was celebrated in the college on November 26th, 2021. Dr. Phool Singh Gurjar delivered a lecture on fundamental rights and duties. He urged everyone to remember the freedom struggle movements and to honor the flag and the national anthem. Human dignity, equality, social justice, human rights, freedom, the rule of law, equity, respect, and the supremacy of the constitution. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. In UG and PG special emphasis is on Indian constitution as a part of prescribed syllabi. Large no. of students are enriched with the knowledge of Indian constitution and they may educate masses of rural areas regarding the awareness on social justice, equality, liberty, human rights, duties and about governance.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days and festivals time to time. Our National Cadet Core, National Service Scheme and Rovers/Rangers Units celebrated Mahatma Gandhi Jayanti, Indira Gandhi Jayanti, National communal harmony day, Youth Week, Subhash Chand Boss Jayanti, Republic Day, Independence Day, Basant Panchmi, Women empowerment day, NSS one day camp and shaheed divas. Our cadets, Rovers and Rangers took out a rally on Gandhian philosophy. A lecture was also organized on importance of voting and role of voting for building of nation. During youth week (12 Jan. to 19 Jan. 2022) an essay writing competition was also organized by NSS/NCC/SCOUT UNITS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Clean and green campus

The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers, NCC Cadets and Scout Rovers for tree plantation and grass patches in various places across the college campus under the supervision of the club.

With the collaboration of department of forest we have planted trees which requires less water to grow. We have created plantation blocks (like Neem block, Sheesham Block, Botanical garden block etc.). The college has developed 3 specific gardens named as Gandhi Vatika, Raman Garden and Kasturba Garden

A well maintained lush green lawn has been development by the department of geography. Students are advised to keep college campus clean and dust free.

Best Practice - II

Promotion to Sports

As per academic calendar we are organizing different sports events (i.e. cricket, football, badminton, softball, shatranj, yoga, kabaddi, athletics etc.) throughout the year.

In inter college competition 57 male and 20 female students participated in year 2021-2022 in soft ball competition Kuldeep Singh Jhala participated in inter University competition held that

Guntur (Andhra Pradesh) in female category 2 student Khushbu Rani Meena and Priyanka Kanwar Jhala participated in University competition held at Panipat (Haryana). In Shatranj competition Kunal Singh participated in all india inter University competition at Jaipur (Rajasthan). In yoga competition Jeevan Lal participated inter collegiate competition and won second prize.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/NCC/SCOUT, which provide a variety of services to implant social ideals. The NSS units/NCC/ SCOUT organise a variety of events throughtout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programme offered in this college are done by university of kota, kota through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library opens from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for over all improvement of the students in their studies as well as social activities. The college conduct periodically test to improve the level of students in their presentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning levels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are in separable part of our curriculum. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys hostel for providing the safe environment to all students. The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The

basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The College has an integrated rain water harvesting System. The waste water is reused for gardening in the college campus . There is an extensive on going tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day. For over all development co curricular activities are focused for the students. College is also sensitized regarding disaster management..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4703

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1930

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion. We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year. Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Extra books from the departmental library are also issued to the students. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow learners improve their academic

performance and university examination results. The main goal of this programme is to make them knowledgeable and self-assured enough to face exams confidently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4703	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for students to develop skills, knowledge and values to shape their behavior in a disciplined manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizing extracurricular activities in the college time to time. Laboratory sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and laboratory visits like tissue culture labs, testing labs etc. Industrial visits of polishing and mining sites are organized for the students to expose them in experimental learning while visiting these sites. In participatory learning: students participate in various activities such as seminar, group discussion and

workshops so that they can use and enhance skills and their field interest. Plantation programmes were organized in the college premises time to time to enhance the youth for environment awareness. These activities are conducted under the banner of SCOUT, NSS and NCC Groups. Various departments encourage students to acquire and develop problem-solving skills, through expert lectures on various topics, share various google sites, videos and youtube lectures etc. The institution motivates the students to participate in various inter-college activities and competitions such as debates, quizzes, seminar presentations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of covid-19, it is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors, Desktop, Printers and Laptops are available in different Departments. 2. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photo state machines available in campus. 3. Scanners- Multifunction printers are available at all prominent places.

4. Seminar Rooms- Seminar halls are equipped with all digital facilities. 5. Smart Board- Smart board is installed in the campus. 6. Auditorium- Under construction. Faculties are encouraged to use PPT in their teaching by using LCD's etc. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

616

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The system of internal assessment is provided to M.Sc. Botany/Chemistry/Zoology students well in advance to ensure transparency in internal assessment. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the

academic calendar. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver. For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students). Internal Examination Committee. Question Paper Setting. Conduct of Examination. Result display. Interaction with students regarding their internal assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The process of continuous internal evaluation is in place in the college.

Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-ordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard.

Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal question paper are conducted at by HOD and IQAC as well.

Evaluation is also done on the basis of including surprise test/quizzes, projects and seminars. All HODs and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program are displayed :

College Website:

<https://hte.rajasthan.gov.in/college/gcjhalawar> Lab Manual
Department Laboratory

Teachers formally well aware the students about the benefits of the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Further more, all course outcomes for all disciplines are available on the corresponding department boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to university of Kota, Kota. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and

the same are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/P4fRd4Ni7e48MiQL9>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.50 LAKH

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC was setup in the college and after first cycle of NAAC accreditation in 2007 to start and monitor plans for betterment of teaching learning process and transfer of knowledge. IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement

The various committees working in the institution under IQAC for innovation and transfer of knowledge

* Promotion of research activities * To organize guest lectures
 * To create learning environment among the students * To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects * To develop annual quality assessment reports on the basis of defined parameters * Ensure enhancement and integration among the various activities of the college and good practices

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The institution hosts a variety of outreach programs to promote the institute-neighborhood partnership and to educate students about community issues. Our college's students actively participate in social service activities that contribute to their overall development. The National Service Scheme, National Cadet Core and Scout Units are well-run within the campus. The college engages in a variety of outreach programmes in the community through these units. NSS arranges Three one-day camp in a neighbouring adopted village, where NSS volunteers participated in a variety of activities addressing social issues such as sanitation, tree plantation, Environmental awareness, Women empowerment, Beti Bachao Beti Padhao, National Integrity, Aids awareness etc. The college's Rover and Ranger units organise activities like as road safety, tree planting, awareness, Fit India for Health, Swachhta Abhiyan, and equality awareness. Apart from the NSS and NCC units, the college's various departments are aware of their responsibilities in shaping students into responsible citizens of the country by making students aware of social issues through various programmes such as Health and Hygiene, Environmental Awareness, Personal Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, and No Vehicle Day. It also aided in the development of students' hidden personalities and raised student awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 32 class rooms, one e-classroom, two smart class room, three chemistry

labs, two zoology, twobotany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (32for boys and 22 for girls) are available in the campus. The computer lab has wifi enable and has 27 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate boys hostel of 18 rooms with 36 students capacity. The college has separate parmanand library in its campus. In parmanand library 74904 books are available in which 14000 books are of historical importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. The institution also has two lecture theatre to provide space to organize various activities. The college owns a huge auditorium, which is constructed under M.P. LAD scheme for various cultural and academic activities. The college has two open stages in the college premises and has badminton court also. There is proposal to develop volley ball and basket ball court in the college play ground. The college has developed chemistry garden and kasturba garden which has a wide variety of plant species. There is facilities for indoor games like chess carrom board, table tennis etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate central library having more than 74,000 text books and 14,000 rare books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library

cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60 to 80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has bandwidth (2 MBPS)7 BSNL internet connection.The detail of available bandwidth internet connection are following 1. 232315 2. 234735 3. 234752 4. 234753 5. 234754 6. 234755 7. 234756

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution is spread over an area of 14.55 Bigha in the jhalawar district, Rajasthan surrounded by permanent roads. The college owns a huge auditorium spread area of 3 bigha. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of two Zoology Lab, One Physics Lab, One Maths Lab, Three Chemistry Lab, Two Botany Lab, One Geography Lab, One Computer Lab, One E-class and two Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. The library building of the institution has been declared as heritage building due to its around 14000 golden polished historical books and it also has</p>	

around 70000 text and references books for students as well as teachers. The institution has boys hostel outside the college premises. It is the privilege of college that it has one vardhman mahaveer open study centre Kota to provide facilities to those students who are not able to be admitted in the college. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintained and renovated through college vikas samiti.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
NIL	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****569**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****1667**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college

Dr. Ram Kalyan Meena is the chairman of the Alumni Association, which was came in existence 31.03.2021to work for the development of the college and issues linked to it. Dr. Ashok Kanwar Shekhawat serves as vice chairman, Sh. Ram Kishan Maliserves assecretary, Sh. Kamlesh Kumar Verma serves as treasurer and Smt. Renu Meena serves as a member. Dr.Phool Singh Gurjar is the mentor of this Association.

The programme of Alumni association was held on 19.01.2022 to celebrate Holi Milan Samaroh. The main am of Alumni association is overall development of college not only in academic field but also in various socio cultural field and to create an ecofriendly environment in college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : 1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan. 2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. 3. Apart from imparting education, it endeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values.

4. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

Mission : 1. To provide affordable quality education regarding NEP 2020 to a wide cross section without any distinction caste or creed. 2. To inculcate skills development among our students and staff to enable them to compete with the counterparts in India and abroad. 3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding. 4. To make our students employable in job market by conducting skill development programmes. 5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life. 6. Encourage use of ICT in teaching learning process. 7. To lay

stress on holistic development of student personality by ensuring the participation in co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons of the activity are discussed and responsibilities are distributed amongst the committee members. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the institution is to encourage the faculty members to participate in various national/international conference/ seminar, workshop, faculty development programme and short term training programmes. For that academic leaves are granted. They are also motivated to prepare research projects and for publication in UGC care listed journals.

Examination and evaluation - Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests are conducted at college and students are apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness.

Teaching and Learning - During this session whatsapp groups of the students for every class are to engage them through online teaching. E-class and Smart classes established in college are use dextensively. Scores of online lectures were recorded and uploaded on youtube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in computer lab or their smartphones.

Curriculum Development - Faculty members provide input to the board of studies at university of Kota, Kota in the process of improvisation of syllabi. Faculty staff are in the committee of courses in university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through CAS (Career Advancement Scheme) if they fullfill as per prescribed norms. All the orders received from the Commissionerate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff / Non Teaching Staff :

1 P.L : 15 privilege leave earned after completion of calendar year

2 HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

3 CL 15 in one academic session

4 Special CL 15 in a session for seminars, conferences and academic purpose

5 Study leave for maximum two years for higher studies.

Leave for female staff:

1 Maternity leave, two times in service period for 180 days

2 Child care leave, 730 days in whole service period

Leave for male staff: 15 days paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In context to appraisal system for teaching and non teaching in the institution, ACR is filled by the teaching and non teaching staff in which the employee states its main result regarding

assigned work, a specific goal, its actual achievements or any special contribution, as well as a brief description of the specific work done by the staff during the year. This report is submitted to the Principal. Overall evaluation of the staff is done by the Principal by giving its remark like excellent/very good/good satisfactory/dissatisfactory and forwarded to the reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process & the details & is important for the assessment and formulation of strategies. at Govt. P.G.College, Jhalawar we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor general finally audits time to time & submit its report to the state Govt. of Rajasthan. The institution follows all the rules which are instructed by the policies of Gov. of Rajasthan for procurement. Presently the college is performing all procurements through online GMS. The Principal of the college depute & for committee for internal financial audit of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds can be done through the CDC of Jhalawar District for that the institute will create faculty wise committees and take the requirements what they require in terms to modernize and upgrade the laboratories and class room teaching. So that central committee and faculty wise committee will constitute micro committees. These committees will take requirement from various department in the college. The requirement will be of two types first essential requirement will cover fundamental things to make teaching learning process better and second additional requirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. An ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in the growth and development of the college is very important. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

* Multiple forms of feedback: feedback generated through student council, from stakeholders, parents, alumni, in the form of meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment.

* Effective and optimum use of ICT tools for teaching despite the limited availability of resources.

* Introducing post graduation in Sociology, EAFM and BADM.

* R&D Cell: The internal department committee in the college works for improving the quality of research. This was implemented in the college to evaluate and discuss the Ph.D. thesis before submission to the university almost like a pre-Ph.D. presentation initiated by UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly and semester examinations. IQAC analyses the findings, and if they are not satisfactory, the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institution's educational quality. Many guest lectures are given in order to pique student's interest in the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment for girls in campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order for safety and freedom for girls. Separate washrooms are accessible for girls and boys.

Women cell and women harassment cell men emphasis is on girls empowerment as well as their safety. Regular lectures/workshop/training/creative activities were provided by committees on equal treatment that might be considered equivalent in terms of rights, benefits, obligations and opportunities. These committee generate awareness on burning social issues for ensuring holistic education for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rain water harvesting system is available in the college. Dustbins are placed at various places in the college premises to collect west material or garbage and thrown landfill areas.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always been at the forefront of sensitizing students to the regional, cultural, linguistic, communal and socio economic diversities of the state and nation. The institution encourages the students to organized and participated in different programmes organized by college/inter college/University/State and national level to make them sensitized to maintain harmony. To sensitized the youth of the institution at cultural level group dance, singing, painting, essay writing, fancy dress of different states like programmes are organized. Various language committees like Hindi Committee, Sanskrit Committee, English Committee, Literature Committee are there in the college to respect each and every language. Respective committees conduct activities for the development of the students from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes numerous measures by organizing various programs to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties, and Responsibilities. Constitution Day was celebrated in the college on November 26th, 2021. Dr. Phool Singh Gurjar delivered a lecture on fundamental rights and duties. He urged everyone to remember the freedom struggle movements and to honor the flag and the national anthem. Human dignity, equality, social justice, human rights, freedom, the rule of law, equity, respect, and the supremacy of the constitution. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. In UG and PG special emphasis is on Indian constitution as a part of prescribed syllabi. Large no. of students are enriched with the knowledge of Indian constitution and they may educate masses of rural areas regarding the awareness on social justice equity,

liberty, human rights duties and about governance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days and festivals time to time. Our National Cadet Core, National Service Scheme and Rovers/Rangers Units celebrated Mahatma Gandhi Jayanti, Indira Gandhi Jayanti, National communal harmony day, Youth Week, Subhash Chand Boss Jayanti, Republic Day, Independence Day, Basant Panchmi, Women

empowerment day, NSS one day camp and shaheed divas. Our cadets, Rovers and Rangers took out a rally on Gandhian philosophy. A lecture was also organized on importance of voting and role of voting for building of nation. During youth week (12 Jan. to 19 Jan. 2022) an essay writing competition was also organized by NSS/NCC/SCOUT UNITS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Clean and green campus

The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers, NCC Cadets and Scout Rovers for tree plantation and grass patches in various places across the college campus under the supervision of the club.

With the collaboration of department of forest we have planted trees which requires less water to grow. We have created plantation blocks (like Neem block, Sheesham Block, Botanical garden block etc.). The college has developed 3 specific gardens named as Gandhi Vatika, Raman Garden and Kasturba Garden

A well maintained lush green lawn has been development by the department of geography. Students are advised to keep college campus clean and dust free.

Best Practice - II

Promotion to Sports

As per academic calendar we are organizing different sports events (i.e. cricket, football, badminton, softball, shatranj, yoga, kabaddi, athletics etc.) throughout the year.

In inter college competition 57 male and 20 female students participated in year 2021-2022 in soft ball competition Kuldeep Singh Jhala participated in inter University competition held that Guntur (Andhra Pradesh) in female category 2 student Khushbu Rani Meena and Priyanka Kanwar Jhala participated in University competition held at Panipat (Haryana). In Shatranj competition Kunal Singh participated in all india inter University competition at Jaipur (Rajasthan). In yoga competition Jeevan Lal participated inter collegiate competition and won second prize.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/NCC/SCOUT, which provide a variety of services to implant social ideals. The NSS units/NCC/ SCOUT organise a variety of events ththroughout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

* To provide the finest teaching and learning methodology to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals.

* College is fully prepared to follows the semester system in all PG stream.

* In the field of research and development speciafic research and development cell is fully prepared for all reserach activities.

* To organize guest lectures * To create learning environment among the students * To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects * To develop annual quality assessment reports on the basis ofdefined parameters * Ensure enhancement and integration among the various activities ofthe college and good practices